

Senate Education Committee

Senator Mike Folmer Chairman

Room 170 Main Capitol ● Senate Box 203048, Harrisburg, Pennsylvania 17120-3048 ● 717-787-5708 ● Fax: 717-787-3455

BILL SUMMARY Senate Bill 873, Printer's No. 1163 Prime Sponsor: Senator Wiley

SYNOPSIS:

Senate Bill 873 amends the Public School Code to provide for a Dyslexia Screening Pilot Program.

BILL ANALYSIS:

Senate Bill 873 amends the Public School Code to provide for a Dyslexia Screening Pilot Program.

The Pennsylvania Department of Education must establish a three year pilot program consisting of three school districts to provide evidence-based early screening and evidence-based intervention services for children with risk factors for dyslexia. The purpose of the pilot program is to evaluate the effectiveness of an evidence-based early reading assistance program and the potential to reduce future special education costs.

To participate, a school district may submit a proposal to the department that uses an evidence-based method of screening children in kindergarten through second grade for low phonemic awareness and other risk factors associated with dyslexia. If a student is suspected of having dyslexia, the school district shall notify the child's parent or guardian that the student is eligible to receive evidence-based reading intervention services. The parent or guardian must consent in writing to the student's participation on the pilot program. At that time, the school district must provide the intervention program and evaluate the effects of the reading program on a child's identified risk factors.

In the third school year, the Secretary shall submit a report to the General Assembly evaluating the pilot program and providing further recommendations.

Effective Date: Immediately.

This document is a summary of proposed legislation and is prepared only as general information for use by Members and staff of the Senate of Pennsylvania. The document does not represent the legislative intent of the Senate of Pennsylvania and may not be utilized as such.