

Pennsylvania Department of Education Teacher and Principal Evaluation Information

Welcome to the Pennsylvania Department of Education's (PDE) Teacher and Principal Evaluation website. The **Purpose** of this website is to provide the public with specific information relative to how the 747 Public School Districts, Intermediate Units, Career and Technical Centers and Charter Schools in Pennsylvania, collectively known as LEAs (Local Education Agencies) evaluate and rate their teachers and principals. Our **Goal** is to increase access to and focus on this information so that all interested parties, including educators and parents, will be able to better identify strengths and weaknesses in educational systems and determine where concentrated reform efforts are warranted.

The data on this website has been compiled as part of the requirements of The American Recovery and Reinvestment Act of 2009 (ARRA). In general, the ARRA requires that each state receiving funding through the U.S. Department of Education's (USDE) State Fiscal Stabilization Funds (SFSF) program provide assurances in four key areas of education reform: (a) achieving equity in teacher distribution, (b) improving collection and use of data, (c) standards and assessments and (d) supporting struggling schools. The collection and publication of teacher and principal evaluation data supports efforts in achieving equity in teacher distribution.

Based on specific criteria and definitions outlined by the USDE, PDE, in conjunction with our stakeholders, developed a standardized questionnaire for all LEAs to utilize in compiling and submitting their respective information. Our questions focused on local policies and procedures used during the 2009-2010 school year to evaluate teachers and principals, as well as the detailed outcomes of the those evaluations. To review individual LEA data click on the link below.

Click Here To Access Information by Specific LEA

Statewide, the information provided shows that 99.4% of all teachers and 99.2% of all principals who were evaluated during the 2009-2010 performance period received a "Satisfactory" rating. The chart below provides a more detailed look at the numbers by type of LEA.



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Teacher and Principal Evaluations 2009 - 2010 School Year	Charter Schools	Career and Tech Centers	Intermediate Units	School Districts	Totals	Overall Percentage
Number of LEAs Registered in Pennsylvania:	145	73	29	500	747	
Number of Teachers Identified:	3,217	2,234	5,997	121,792	133,240	100.0%
Number of Teachers Rated as Satisfactory:	2,726	2,196	5,837	118,288	129,047	96.8%
Number of Teachers Rated as Unsatisfactory:	115	21	38	574	748	0.6%
Number of Teachers Not Rated:	376	17	122	2,930	3445	2.6%
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Number of Principals Identified:	137	74	27	3,270	3,508	100.0%
Number of Principals Rated as Satisfactory:	109	66	26	3,090	3,291	93.8%
Number of Principals Rated as Unsatisfactory:	2	1	0	22	25	0.7%
Number of Principals Not Rated:	26	7	1	158	192	5.5%

The following are some additional highlights from the 2009 - 2010 evaluation period:

Teacher data:

-Percentage of LEAs that use the results of Teacher evaluations in decisions regarding:

Teacher Development: 71.9%
Teacher Compensation: 12.9%
Teacher Promotions: 21.0%

- Teacher Retention and Removal: 93.9%

- Percentage of LEAs whose Teacher evaluation systems include the following as evaluation criteria:
 - Student Achievement outcome: 7.9%
 - Student Growth Data: 6.2%
- Percentage of LEAs that use weighting formula (e) and/or rubrics to guide teacher evaluations: 20.0%

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- Percentage of LEAs that publicly report Teacher evaluation data by school: <1.0%

- Percentage of LEAs utilizing the following evaluation forms (Some LEAs use more than one form)

- PDE 426: **65.3%**- PDE 428: **50.7%**- PDE 5501: **35.6%**

- Approved Alternate: 19.9%

- Other: 3.1%

Principal Data:

-Percentage of LEAs that use the results of Principal evaluations in decisions regarding:

Principal Development: 59.6%
Principal Compensation: 51.5%
Principal Promotions: 31.2%

- Principal Retention and Removal: 77.1%

- Percentage of LEAs whose Principal evaluation systems include the following as evaluation criteria:
 - Student Achievement outcome: 22.8%
 - Student Growth Data: 18.7%
- Percentage of LEAs that use weighting formula(e) and/or rubrics to guide Principal evaluations: 34.4%
- Percentage of LEAs that publicly report Principal evaluation data by school: <1.0%
- Percentage of LEAs that utilize a standard Principal evaluation tool: 71.3%

Questions?

If you have questions concerning specific LEA data please direct those questions to the LEA representative outlined in the General Information area of that LEA's individual page.

If you have general questions concerning the information on this Website, please direct them to Ken Rodrigues. He can be reached at (717) 346-9739 or at c-krodrigu@state.pa.us.