THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 823

Session of 2013

INTRODUCED BY BREWSTER, ERICKSON, TEPLITZ, FONTANA, FERLO, SOLOBAY AND COSTA, APRIL 8, 2013

REFERRED TO ENVIRONMENTAL RESOURCES AND ENERGY, APRIL 8, 2013

AN ACT

- 1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
- act relating to the public school system, including certain
- provisions applicable as well to private and parochial
- schools; amending, revising, consolidating and changing the
- laws relating thereto," providing for Student Performance
- 6 Measurement Advisory Commission.
- 7 The General Assembly of the Commonwealth of Pennsylvania
- 8 hereby enacts as follows:
- 9 Section 1. The act of March 10, 1949 (P.L.30, No.14), known
- 10 as the Public School Code of 1949, is amended by adding a
- 11 section to read:
- 12 Section 122. Student Performance Measurement Advisory
- 13 Commission. -- (a) The Governor shall immediately convene a
- 14 <u>Statewide advisory commission to be known as the Student</u>
- 15 Performance Measurement Advisory Commission.
- (b) The Student Performance Measurement Advisory Commission
- 17 <u>shall consist of the following members:</u>
- 18 (1) One (1) member of the Senate appointed by the President
- 19 pro tempore of the Senate.
- 20 (2) One (1) member of the Senate appointed by the Minority

- 1 Leader of the Senate.
- 2 (3) One (1) member of the House of Representatives appointed
- 3 by the Speaker of the House of Representatives.
- 4 (4) One (1) member of the House of Representatives appointed
- 5 by the Minority Leader of the House of Representatives.
- 6 (5) The Secretary of Education or a designee.
- 7 (6) The chairman of the State Board of Education or a
- 8 designee.
- 9 <u>(7) The following members of the Student Performance</u>
- 10 Measurement Advisory Commission shall be selected by the
- 11 <u>Governor:</u>
- 12 (i) One (1) member who shall represent teachers from a list
- 13 <u>of three (3) qualified persons recommended by the employe</u>
- 14 organizations that represent teachers employed in the public
- 15 schools of this Commonwealth.
- 16 (ii) One (1) member who shall represent school board members
- 17 from a list of three (3) qualified persons recommended by the
- 18 organization that represents school boards in this Commonwealth.
- 19 (iii) One (1) member who shall represent school
- 20 administrators from a list of three (3) qualified persons
- 21 recommended by the organization that represents school
- 22 administrators employed in the public schools of this
- 23 Commonwealth.
- 24 (iv) One (1) member who shall represent institutions of
- 25 <u>higher education from a list of three (3) qualified persons</u>
- 26 recommended by the State System of Higher Education.
- 27 <u>(v) One (1) member who shall represent parents of students</u>
- 28 attending public schools of this Commonwealth from a list of
- 29 three (3) qualified persons recommended by the organization that
- 30 represents parents of students in the schools of this

- 1 <u>Commonwealth.</u>
- 2 (c) The following shall apply to members of the Student
- 3 Performance Measurement Advisory Commission:
- 4 (1) Members of the Student Performance Measurement Advisory
- 5 Commission shall be appointed within twenty (20) days of the
- 6 <u>effective date of this section. Any vacancy on the Student</u>
- 7 <u>Performance Measurement Advisory Commission shall be filled by</u>
- 8 the original appointing authority.
- 9 (2) Each member of the Student Performance Measurement
- 10 Advisory Commission may designate another person to represent
- 11 that member at meetings of the Student Performance Measurement
- 12 <u>Advisory Commission.</u>
- 13 (d) The organizational meeting shall take place not later
- 14 than thirty (30) days following the effective date of this
- 15 <u>section. The Student Performance Measurement Advisory Commission</u>
- 16 shall select a chairman and vice chairman from among its
- 17 membership at the organizational meeting.
- 18 (e) Six (6) members of the Student Performance Measurement
- 19 Advisory Commission shall constitute a quorum at any meeting.
- 20 (f) Members of the Student Performance Measurement Advisory
- 21 Commission shall receive no compensation for their services but
- 22 shall be reimbursed for all necessary travel and other
- 23 reasonable expenses incurred in connection with the performance
- 24 of their duties as members.
- 25 (q) Whenever possible, the Student Performance Measurement
- 26 Advisory Commission shall utilize the services and expertise of
- 27 existing personnel and staff of State government.
- 28 (h) The Department of Education may utilize undistributed
- 29 <u>funds not expended</u>, encumbered or committed from appropriations
- 30 for grants and subsidies made to the department, not to exceed

- 1 three hundred thousand dollars (\$300,000), to carry out the
- 2 provisions of this section.
- 3 (i) The Student Performance Measurement Advisory Commission
- 4 shall hold meetings at the call of the chairman. The Student
- 5 Performance Measurement Advisory Commission may also hold public
- 6 hearings on the matters considered by the commission at
- 7 locations throughout this Commonwealth. All meetings and public
- 8 <u>hearings of the Student Performance Measurement Advisory</u>
- 9 Commission shall be deemed public meetings for the purpose of 65
- 10 Pa.C.S. Ch. 7 (relating to open meetings).
- 11 (j) The Student Performance Measurement Advisory Commission
- 12 <u>shall have the following powers and duties:</u>
- 13 (1) Review the following to determine their strengths and
- 14 <u>weaknesses in providing a fair and accurate assessment of</u>
- 15 academic performance for students, schools, school districts and
- 16 educators:
- 17 (i) The Pennsylvania System of School Assessment.
- 18 (ii) The Pennsylvania Alternate System of Assessment.
- 19 (iii) The Keystone Examinations.
- 20 (iv) The Pennsylvania Accountability System, including the
- 21 <u>Pennsylvania Performance Index.</u>
- 22 (v) Pennsylvania Value Added Assessment System.
- 23 (2) Evaluate and make findings and recommendations for the
- 24 following to further improve the measures of performance in this
- 25 Commonwealth to more fairly and accurately measure the academic
- 26 performance of students, schools, school districts and
- 27 <u>educators:</u>
- 28 (i) The replacement of the Pennsylvania System of School
- 29 <u>Assessment and the Pennsylvania Alternate System of Assessment.</u>
- 30 (ii) The replacement or revision of the Pennsylvania

- 1 Accountability System and the Pennsylvania Value Added
- 2 Assessment System.
- 3 (3) Consult with and utilize experts to assist in carrying
- 4 <u>out the duties under this section.</u>
- 5 (4) Develop the recommendations made under paragraph (2)
- 6 according to the following:
- 7 (i) Under the recommendations made under paragraph (2)(i),
- 8 <u>evaluate and consider whether to incorporate the Keystone</u>
- 9 Examinations, and if incorporated, such degree of incorporation.
- 10 <u>(ii) Evaluate and incorporate the following in the</u>
- 11 <u>recommendations made under paragraph (2)(ii):</u>
- 12 (A) Improvements in the design and use of replacement
- 13 <u>assessments and the use of the assessment results to better</u>
- 14 reflect actual student, school, school district and educator
- 15 performance.
- 16 (B) Utilization of multiple measures of student performance
- 17 that can be used to guide and inform educational practice and
- 18 for accountability purposes to include, but not be limited to,
- 19 the following:
- 20 (I) Student achievement.
- 21 (II) Gains in student achievement.
- 22 (III) Reductions in the student achievement gap.
- 23 <u>(IV) School attendance rates.</u>
- (V) Graduation rates.
- 25 (C) At least five (5) classifications of academic
- 26 performance to recognize a range of academic performance from a
- 27 high level through a continuous range to a low level to provide
- 28 improved targeting of rewards for high-performing schools and
- 29 school districts and assistance for low-performing schools and
- 30 school districts.

- 1 (D) Incentives for schools to assist students to improve
- 2 <u>their performance</u>.
- 3 (iii) Design the recommendations made under paragraph (2) to
- 4 provide differentiated systems of support to the lowest-
- 5 performing schools and school districts including professional
- 6 <u>development that is targeted to the deficits of each school and</u>
- 7 school district.
- 8 <u>(iv) Provide for reasonable and realistic implementation</u>
- 9 goals that ensure that the Commonwealth, the school districts
- 10 and schools have the capacity to fully implement the
- 11 <u>accountability system and act on the results.</u>
- 12 (v) Design the recommendations made under paragraph (2) to
- 13 <u>incorporate the application of the replacement assessment</u>
- 14 systems to each public school, charter school, regional charter
- 15 <u>school</u>, <u>cyber charter school</u>, <u>area vocational-technical school</u>
- 16 and nonpublic school in this Commonwealth to provide for the
- 17 assessment of every student in the tested grades.
- 18 (vi) (A) Except as provided in clause (B), align the
- 19 recommendations with the requirements of the No Child Left
- 20 Behind Act of 2001 or its successor statute.
- 21 (B) (I) Make recommendations under paragraph (2) that vary
- 22 from the requirements of the No Child Left Behind Act of 2001,
- 23 <u>or its successor statute</u>, only where necessary to comply with
- 24 this section.
- 25 (II) Where the recommendations made under paragraph (2) vary
- 26 from the requirements of the No Child Left Behind Act of 2001,
- 27 <u>make additional recommendations for the submission of the</u>
- 28 incompatible recommendations as a request to the United States
- 29 Department of Education for a waiver under the Elementary and
- 30 Secondary Education Act of 1965 (Public Law 89-10, 20 U.S.C. §

- 1 6301 et seq.) from the applicable provisions of the No Child
- 2 Left Behind Act of 2001 or its successor statute.
- 3 (vii) Make additional recommendations for the submission of
- 4 <u>recommendations made under paragraph (2) that are compatible</u>
- 5 with the No Child Left Behind Act of 2001 or its successor
- 6 statute to the United States Department of Education for
- 7 approval of the recommended changes to the Commonwealth's
- 8 <u>Consolidated State Application Accountability Workbook.</u>
- 9 (k) (1) No later than three hundred sixty (360) days from
- 10 the effective date of this section, the Student Performance
- 11 Measurement Advisory Commission shall submit an interim report
- 12 to the Governor, the President pro tempore of the Senate, the
- 13 Minority Leader of the Senate, the chairman and the minority
- 14 <u>chairman of the Education Committee of the Senate, the Speaker</u>
- 15 of the House of Representatives, the Minority Leader of the
- 16 House of Representatives and the chairman and the minority
- 17 chairman of the Education Committee of the House of
- 18 Representatives.
- 19 (2) No later than seven hundred thirty (730) days from the
- 20 effective date of this section, the commission shall submit a
- 21 final report of its findings and recommendations to the
- 22 Governor, the President pro tempore of the Senate, the Minority
- 23 Leader of the Senate, the chairman and the minority chairman of
- 24 the Education Committee of the Senate, the Speaker of the House
- 25 of Representatives, the Minority Leader of the House of
- 26 Representatives and the chairman and the minority chairman of
- 27 the Education Committee of the House of Representatives.
- 28 (1) This section shall expire seven hundred sixty (760) days
- 29 from the effective date of this section.
- 30 Section 2. This act shall take effect in 60 days.